

Monument Assignment: Mark Scheme

	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8
Use of the characteristics from the documents	Pupils have created a mostly appropriate monument. One characteristic has been shown.	Pupils have created a logical monument. At least one very clear characteristic has been shown.	Pupils have created an appropriate and well thought-out monument. At least 2 characteristics have been clearly shown.	Pupils have created an appropriate, logical and well thought-out monument. At least 3 characteristics have been clearly developed.	Pupils have created an appropriate, logical and well thought-out monument. At least 4 characteristics have been clearly developed.	Pupils have created an appropriate, logical and well thought-out monument. At least 5 characteristics have been clearly developed.
Creativity of the monument	Limited creativity, project may seem rushed and under-developed.	Some creativity shown. Some time and care taken to develop the project.	The monument will show creativity and will reflect planning and thought.	The monument will show a lot of creative thinking and will reflect planning and care.	The monument will show considerable creativity and will show above average planning and effort.	The monument will be outstandingly creative and will reflect care and attention to detail.
Quality of the write-up	Limited understanding of their own design showing little thought has been put into the project.	Some understanding of their own design. Some thought has been put into the project.	A clear attempt to explain their ideas. Pupils will have referred back to the National Archive documents.	A clear understanding of their design and a well written explanation of their ideas. National Archive documents referred to.	A developed understanding of their design and a well written explanation of their ideas. National Archive documents explained in detail.	A developed understanding of their design and a well written explanation of their ideas. National Archive documents explained in depth. Evidence of independent research.
Quality of the evaluation	No significant understanding of how to improve their projects.	Limited understanding of how to improve their projects.	Some suggestions about how to improve their projects.	A significant discussion as to how they could have improved their projects.	A developed discussion as to how they could have improved their projects.	A developed and in depth discussion as to how they could have improved their projects.

